**Energy Transfer**

The \_\_\_\_\_\_\_\_ is the source of \_\_\_\_\_\_\_\_\_\_\_\_ needed for plants to produce their own \_\_\_\_\_\_\_\_\_\_. Therefore, it is the source of \_\_\_\_\_\_\_\_\_\_\_\_ for almost all \_\_\_\_\_\_\_\_\_\_\_\_ things. In this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of energy, living things are divided into two categories: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Autotrophs**

* organisms that can use the energy in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to produce their own \_\_\_\_\_\_\_\_\_\_\_ (glucose)
* autotrophs are also called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their own food
* all food \_\_\_\_\_\_\_\_\_\_\_\_ start with an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* examples include \_\_\_\_\_\_\_\_\_\_\_\_\_\_, algae and some bacteria
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are autotrophs that get their energy from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ substances, such as \_\_\_\_\_\_\_\_\_\_, iron and \_\_\_\_\_\_\_\_\_\_\_\_ and include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and deep sea worms

**Heterotrophs**

* Organisms that do \_\_\_\_\_\_\_\_ make their own \_\_\_\_\_\_\_\_\_\_
* Another term for heterotroph is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because they \_\_\_\_\_\_\_\_\_\_\_\_\_\_ other organisms in order to live
* There are 5 types of heterotrophs: scavengers, herbivores, carnivores, omnivores and decomposers.
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – feed on the tissue of \_\_\_\_\_\_\_\_\_\_ organisms (both plants and animals); they are also known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; Ex. – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Crows, and Shrimp
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – consumers that feed only on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ material; Ex: \_\_\_\_\_\_\_\_\_\_, elephants, rabbits
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – consumers that feed only on \_\_\_\_\_\_\_\_\_\_\_\_\_; Ex: sharks, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, wolves
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – consumers that eat both \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ material; Ex: bears, raccoons, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – organisms that consume wastes and \_\_\_\_\_\_\_\_\_\_\_\_\_ organisms; they help \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ once-living matter by breaking it down into \_\_\_\_\_\_\_\_\_\_\_\_\_\_, energy-rich substances.; Ex: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and bacteria

**Energy Transfer**

In an ecosystem there is **\_\_\_\_\_\_\_\_\_\_\_\_**, and this is what allows the organisms to live. This energy mainly comes from \_\_\_\_\_\_\_\_\_ original source: the \_\_\_\_\_\_\_\_\_\_\_. Plants use this solar energy to produce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which serves as \_\_\_\_\_\_\_\_\_\_ for living things. When one organism \_\_\_\_\_\_\_\_\_\_ another, only some of this energy can be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it has to be \_\_\_\_\_\_\_\_\_\_\_\_ by the organism that was eaten. The Law of Conservation of Energy states that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cannot be created or destroyed, it just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forms.

**Food Chains**

* The \_\_\_\_\_\_\_\_\_\_\_\_ flow from one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feeding) level to the other is known as a food \_\_\_\_\_\_\_\_\_\_\_\_
* A food \_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_ and direct. It involves \_\_\_\_\_\_\_\_\_\_\_\_ organism at each trophic level

**Trophic Levels**

|  |  |  |
| --- | --- | --- |
| Sun |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - bacteria and fungi that break down dead organisms and recycle the material back into the environment |
|  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – produce their own food |  |
|  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Consumer – eats producers |  |
|  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Consumer – eats primary consumers |  |
|  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_ Consumer – eats secondary consumers |  |

**Food Web -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ food chains in a community

Identify the following:

Producers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary Consumers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary Consumers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tertiary Consumers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Herbivores \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Carnivores \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Omnivore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What element is missing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ecological Pyramid**

* Shows the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ amounts of \_\_\_\_\_\_\_\_\_\_\_\_\_ or matter contained at each \_\_\_\_\_\_\_\_\_\_\_\_\_\_ level
* The pyramid shows which \_\_\_\_\_\_\_\_\_\_\_\_ has the most \_\_\_\_\_\_\_\_\_\_\_ and the highest \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of organisms